**GENERAL ASSEMBLY OF NORTH CAROLINA** SESSION 2017



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## SENATE BILL DRS45027-MKa-49\* (01/20)

Short Title:	Teachers/Isolated K-12 Schools.	(Public)
Sponsors:	Senators J. Davis and Tillman (Primary Sponsors).	
Referred to:		

## A BILL TO BE ENTITLED

## 1 2 AN ACT TO PROVIDE FOR TEACHER ALLOTMENTS FOR GEOGRAPHICALLY 3 **ISOLATED K-12 SCHOOLS.** 4 The General Assembly of North Carolina enacts: 5 SECTION 1. G.S. 115C-301 is amended by adding a new subsection to read: 6 "(g1) Notwithstanding any other provision of this section, the State Board of Education shall allot additional classroom teachers to schools containing grades kindergarten through 12 when 7 8 consolidation is not feasible due to the geographic isolation of the school and the school meets at 9 least one of the following criteria for geographic isolation: The school is located in a local school administrative unit in which the average 10 (1)daily membership is less than 1.5 per square mile. 11 12 The school is located in a local school administrative unit for a county (2)containing more than 150,000 acres of National Forest owned by the federal 13 government and managed by the United States Forest Service pursuant to 14 15 G.S. 104-5. The State Board shall allot teachers to geographically isolated schools pursuant to this 16 subsection on the basis of one classroom teacher per grade level and shall allot teachers to the 17 18 remainder of the local school administrative unit under the regular teacher allotment formula." SECTION 2. There is appropriated from the General Fund to the Department of 19 Public Instruction the sum of one million five hundred twenty-seven thousand six dollars 20 21 (\$1,527,006) for the 2017-2018 fiscal year and the sum of one million five hundred twenty-seven 22 thousand six dollars (\$1,527,006) for the 2018-2019 fiscal year to implement the provisions of this 23 act. 24

**SECTION 3.** This act becomes effective July 1, 2017.

