

HOUSE BILL 1030: 2016 Appropriations Act, Sec. 8.13: Virtual Charter School Changes

2015-2016 General Assembly

Committee: Date: August 8, 2016
Introduced by: Prepared by: James R. Ritter
Analysis of: Sec. 8.13 of S.L. 2016-94
Legislative Analyst

OVERVIEW: Sec. 8.13 of S.L. 2016-94 makes the following changes to the virtual charter school pilot program:

- A participating virtual charter school may administer tests to multiple grade levels at the same time and in the same location.
- A participating virtual charter school may contract with a test administrator who is not employed by the board of directors of the school and meets the following criteria:
 - Holds a valid North Carolina teaching license.
 - o Passes a criminal history check performed by the school.
 - o Is trained to administer a test in accordance with the North Carolina Testing Program.
- Decreases the amount of a participating virtual charter school's teaching staff that must reside in the State from 90% to 80%.
- Modifies the criteria for measuring a participating virtual charter school's student withdrawal rate to exclude the following:
 - Students who regularly failed to participate in courses who are withdrawn under the procedures adopted by the school.
 - Students no longer qualified under State law to attend a North Carolina public school, including relocation to another state.
 - Students who: (i) withdraw from school because of a family, personal, or medical reason, and (ii) notify the school of the reason for withdrawal.
 - Students who withdraw from school within the first 30 days following the date of enrollment.

This section became effective July 1, 2016, and applies beginning with the 2016-2017 school year.

Karen Cochrane-Brown Director



Legislative Analysis Division 919-733-2578