



HOUSE BILL 107: PED Oversight/EPP Changes.

2019-2020 General Assembly

Committee:	Senate Education/Higher Education.	If Date:	June 26, 2019
	favorable, re-refer to Rules and Operations of the Senate		
Introduced by:	Reps. Horn, Farmer-Butterfield, Lucas	Prepared by:	Brian Gwyn*
Analysis of:	Fourth Edition		Staff Attorney

OVERVIEW: *House Bill 107 would do all of the following:*

- *Include as a performance standard for Educator Preparation Programs (EPPs) the two-year retention rate of EPP completers initially licensed and employed in a North Carolina public school.*
- *Remove the quality of students entering the EPP as a performance standard, and instead only include it in the annual performance report.*
- *Make various clarifying and technical changes to the annual performance report.*
- *Modify the criteria by which an EPP can be sanctioned.*
- *Direct the State Board of Education (State Board) to adopt a rule creating a small group reporting exception any time data are at risk of being individually identifiable.*
- *Direct the State Board, in consultation with the Department of Public Instruction (DPI) and the Professional Educator Preparation and Standards Commission (PEPSC), to develop a formulaic, performance-based weighted model and report to the Joint Legislative Education Oversight Committee before implementing the model.*

CURRENT LAW: G.S. 115C-269.35(a) requires the State Board to establish performance standards that all EPPs must meet in order to continue recommending candidates for licensure and avoid sanctions. Performance standards must at least include:

- Performance of EPP completers on annual teacher evaluations.
- Proficiency and growth of students taught by EPP completers.
- Results from an educator satisfaction survey.
- Quality of students entering the EPP.

G.S. 115C-269.45(a) requires EPPs to be sanctioned if they fail to meet the required performance standards for EPP completers as a whole and for disaggregated demographic groups.

Under G.S. 115C-269.35(b), EPPs must submit annual performance reports that include performance standard data, in addition to several other data indicators. Additionally, G.S. 115C-269.50 requires that the State Board put together an annual report card for each EPP, which summarizes data from the annual performance reports.

BILL ANALYSIS: House Bill 107 would do the following:

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House Bill 107

Page 2

- Remove the performance standard related to the quality of students entering the EPP, and instead only include it in the annual performance report.
- Require that the State Board establish a performance standard for EPPs based on the two-year retention rate for EPP completers initially licensed and employed in a North Carolina public school.
- Require an EPP to be sanctioned if it fails to meet performance standards for any one sex, race, or ethnicity demographic group over a multi-year period.
- Direct the State Board to adopt a rule to establish a small group exception for circumstances in which individually identifiable data may be revealed.
- Direct the State Board, in consultation with DPI and PEPSC, to consider certain information and include specific factors in the development of a formulaic, performance-based weighted model. The State Board would report on the model to the Joint Legislative Education Oversight Committee by February 15, 2020.
- Make various clarifying and technical changes to the annual performance report.

EFFECTIVE DATE: The act would be effective when it becomes law. The changes to the performance standards would apply to (i) EPPs authorized by the State Board on or after the date the act becomes law and (ii) reports submitted to the State Board by an EPP and reviews by the State Board of an EPP beginning with the 2019-2020 academic year.

BACKGROUND: As introduced, HB 107 was recommended by the Joint Legislative Program Evaluation Oversight Committee. A report by the Program Evaluation Division (PED) can be found here: https://www.ncleg.net/PED/Reports/documents/EPP/EPP_Report.pdf

**Leslie Karkanawi, Staff Attorney with the Bill Drafting Division, substantially contributed to this summary.*