



HOUSE BILL 377: Teacher Step Act.

2019-2020 General Assembly

Committee:	Senate Appropriations/Base Budget	Date:	October 22, 2019
Introduced by:	Reps. Elmore, K. Hall, Bell, Conrad	Prepared by:	Matt M. Pagett
Analysis of:	PCS to Third Edition H377-CSMTa-7		Staff Attorney

OVERVIEW: *The Proposed Committee Substitute to House Bill 377 (PCS) would provide teachers, instructional support personnel, and assistant principals with salary increases based on years of experience, authorize salary supplements for highly qualified North Carolina teaching graduates, and, consistent with House Bill 966 of the 2019 Regular Session, appropriate funds to provide legislatively mandated salary increases to principals.*

BILL ANALYSIS:

- Section 1.1 would appropriate funds for compensation increases for principals pursuant to Sections 2.3 and 2.5 of the act.
- Section 2.1 would establish the 2019-2020 Teacher Monthly Salary Schedule using amounts from the 2018-2019 fiscal year. Teachers and instructional support personnel would receive applicable salary increases based on years of experience.
- Section 2.2 would authorize salary supplements for highly qualified North Carolina teaching graduates entering the teaching profession in the 2019-2021 fiscal biennium.
- Section 2.3 would provide increases for principal salaries in the 2019-2020 fiscal year, consistent with Section 7B.4 of House Bill 966, 2019 Regular Session, and clarify the amounts that may be transferred out of the school building administration funding allotment category.
- Section 2.4 would provide bonuses for principals, consistent with Section 7B.5 of House Bill 966, 2019 Regular Session, with adjustments to the time line of the award.
- Section 2.5 would establish the Principal Recruitment Supplement Program, consistent with Section 7B.5A of House Bill 966, with adjustments to the time line of the program.
- Section 2.6 would authorize assistant principal salaries for the 2019-2020 fiscal year based on amounts from the 2018-2019 fiscal year. Assistant principals would receive applicable salary increases based on years of experience.
- Section 3.1 would authorize salaries for certain employees of schools operated by state agencies based on amounts from the 2018-2019 fiscal year. These employees would receive applicable salary increases based on years of experience.
- Section 4.1 would clarify the application of salary increases for principals.
- Section 4.2 contains administrative provisions aligning the PCS with House Bill 966, 2019 Regular Session, and the statutory continuing budget resolution currently in effect.

Kory Goldsmith
Director



Legislative Drafting
919-733-6660

House PCS 377

Page 2

EFFECTIVE DATE: The PCS would become effective July 1, 2019.