

HOUSE BILL 8: In-State Tuition Pilot Program.

2019-2020 General Assembly

Committee:	House State and Local Government. If I favorable, re-refer to Rules, Calendar, and Operations of the House	Date:	March 13, 2019
Introduced by: Analysis of:	1	Prepared by:	Howard Marsilio Committee Counsel

OVERVIEW: House Bill 8 would require the State Board of Community Colleges to create a four-year pilot program for residents of certain border counties in Georgia to receive in-State tuition at Tri-County Community College. The pilot program would expire at the end of the 2022-2023 academic year.

CURRENT LAW: G.S. 116-143.1 states that to qualify as a resident for tuition purposes, a person must have established legal residence (domicile) in North Carolina and maintained that legal residence for at least 12 months immediately prior to his or her classification as a resident for tuition purposes.

G.S. 115D-39(a) applies the legal residence requirements of G.S. 116-143.1 to students attending community colleges. Students attending community colleges who do not live in this State may be eligible to receive the in-State tuition under certain circumstances, as outlined within G.S. 115D-39.

BILL ANALYSIS: House Bill 8 would require the State Board of Community Colleges to create an in-State tuition pilot program for residents of the following border Georgia counties: Fannin County, Rabun County, Towns County, or Union County. House Bill 8 would further require that no out-of-state student qualifying for in-State tuition as a result of this pilot program displace a North Carolina resident seeking enrollment at Tri-County Community College.

House Bill 8 would require that the State Board of Community Colleges report on the results of the pilot program annually to the Joint Legislative Education Oversight Committee and the Fiscal Research Division of the General Assembly.

The pilot program would expire at the end of the 2022-2023 academic year.

EFFECTIVE DATE: This act would become effective when it becomes law and would apply beginning with the 2019-2020 school year.

Karen Cochrane-Brown Director



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This bill analysis was prepared by the nonpartisan legislative staff for the use of legislators in their deliberations and does not constitute an official statement of legislative intent.